Introduction to Research Assignment
Name of Class – Spring 2013

1. Select a topic by using the database, *Opposing Viewpoints*.

2. Use RCC’s library website to find current (no more than five years old) resources on your topic. To access databases, use your course *Research Guide* listed from the library website. Select one from *EACH* of the following types of resources:
   - eBook (catalog)
   - Journal article (peer-reviewed)
   - Newspaper article
   - Internet website (You may use Google, Bing, Yahoo, etc. to locate this resource.)

3. Answer the following questions for *EACH* of your resources:
   a. Provide names of library databases used or web search engine used. (You can use the database, Opposing Viewpoints for one source.)
   b. List the keywords you used.
   c. Can you tell who the author is? If so, list the author.
   d. Who published the resource and what is the date of publication?
   e. Is the resource bias? Briefly explain in 1-2 sentences.
   f. Does the resource provide citations for the information it provides?

4. If you could use only one resource as research for an upcoming speech, which one would it be and why?

**Grading Rubric for Library Assignment**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Point Value</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment submitted on time (Due Date)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Correct sentence structure, grammar, and punctuation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resources focus on chosen topic.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answers to 3 a-f and 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilized current resources from RCC Library website.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>
**Student Learning Outcomes**

Students will be able to:

1. Locate and retrieve information related to their topic using appropriate tools (library catalog, library database, web search engine).
2. Use appropriate search techniques to narrow their searches and limit by publication type.
3. Understand how information resources differ.
   a. Identify the intent or purpose of an information resource.
   b. Distinguish between various types of information resources.
   c. Demonstrates the ability to locate a peer-reviewed journal article.
   d. Recognize the author, publisher, and date of publication of various types of information resources.
   e. Recognize and explain possible limitations or biases of information retrieved.