Keep C.A.L.M. Choose Accessible Learning Materials

Why Keep C.A.L.M.?

Choosing accessible learning materials supports Universal Design for Learning (UDL) — a teaching approach that actively includes people with disabilities and makes learning accessible to everyone. When we choose accessible content, we improve usability—and successful outcomes--for all students, not just those with specific needs.

Ways to stay C.A.L.M.

New WCAG 2.1* Requirements - *What You Need to Do*

To make your teaching materials accessible, remember to:

- ❖ Describe Images clearly to convey meaning for all learners.
- ❖ Use Headings properly to organize content and improve navigation.
- ❖ Use Meaningful Links that describe the destination or purpose.
- ❖ Simplify Slides to keep information clear and focused.
- ❖ Check Contrast to ensure text is easy to read for all users.
- ❖ Caption On for all videos to support comprehension.
- ❖ Simplify/Summarize content so the main ideas stand out.

Keep C.A.L.M. — and help create an inclusive, accessible learning environment for everyone!

WCAG 2.1*

*The Web Content Accessibility Guidelines (WCAG) Version 2.1, Level AA is the technical standard for state and local governments' web content and mobile apps. This rule sets a specific technical standard that state and local governments must follow to meet their existing obligations under Title II of the ADA for web and mobile app accessibility. Complete guidelines at https://www.w3.org/WAI/standards-guidelines/wcag

We're here to support your accessibility efforts!

Need Help?

Call 804-333-6789 or email rcchelp@rappahannock.edu

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