GUARANTEED ADMISSIONS AGREEMENT
Lynchburg College
and
Virginia Community College System
RN to MSN Nursing Program

Lynchburg College (LC) and the Virginia Community College System (VCCS), recognizing the need to facilitate the admission of transfer students from Virginia's community colleges to LC as they pursue a master's degree in nursing, resolve to adopt a Guaranteed Admissions agreement (GAA). The agreement provides a pathway for students to progress from the Associate of Applied Science in Nursing directly to the LC Masters of Science in Nursing program without obtaining a bachelor's degree. VCCS students who do not meet the terms described herein may still apply and will be considered for admission, although admission is not guaranteed.

Section I: General Admission Requirements and Eligibility

To be guaranteed admission under this GAA, a VCCS student must graduate with an associate's degree in nursing, have an active RN license and meet the LC admission requirements outlined below. These students are referred to as "GAA students." To be admitted under the terms of this agreement, GAA students must:

1. Earn a VCCS associate of applied science (AAS) in nursing.
2. Provide evidence of a current, unencumbered license to practice as a Registered Nurse (RN) in the U.S. and 2 years of nursing experience.
3. Provide evidence of current employment in a position that requires use of nursing knowledge and expertise at the time of application and enrollment.

No distinction will be made by LC regarding college courses applicable to the transfer associate degree that are taken through dual enrollment arrangements with high schools. In addition, credit for courses completed through International Baccalaureate, Advanced Placement, CLEP, and military schools experience will be accepted according to stated policies for acceptance of credit, which can be found in the LC catalog for the year the GAA student enters LC.

GAA students will be given the same consideration as other students, including LC students, for registration, financial aid, and any other opportunities open to students with graduate degree seeking standing.

Section II: Program Pre-Requisites

GAA students must complete the following program pre-requisites:

- Achieve a 3.0 cumulative GPA in all program pre-requisite courses noted in Table 1
- Complete the ADN to include the VCCS pre-requisites noted in Table 1
- Complete the general education courses noted in Table 2, which may be completed in the ADN program. One course cannot be used to satisfy more than one general education requirement.
At LC, GAA students will complete the following:
- 2 credits   NRSG 440 – Health Assessment Bridge Course
- 2 credits   NRSG 442 – Research and EBP Bridge Course
- 3 credits   NRSG 226 – Community/Public Health Bridge Course
- 2 credits   NRSG 448 – Leadership/Ethics Bridge Course
- 37 credits MSN Curriculum (Clinical Nurse Leader Track or Nurse Educator Track)
- 46 credits Total LC credits

Section III: Benefits of the GAA for VCCS Students
1. The application fee for prospective GAA students will be waived.
2. If GAA students have earned a BA or BS in another discipline, the RN will have the prerequisite courses waived and may proceed directly to the Bridge Courses.

Section IV: Responsibilities of the VCCS
1. Disseminate accurate information to VCCS nursing program students regarding the general conditions of this agreement. Those provisions include the conditions for guaranteed admission to LC. This agreement will be posted on the VCCS website as well as the Virginia Education Wizard, an online college planning site utilized by VCCS students, faculty and staff.
2. Collaborate with LC to promote the GAA among prospective and current VCCS students.
3. Provide academic advising services to assist VCCS students in choosing courses that will best prepare them for entering the RN to MSN program at LC.
4. Communicate with LC representatives to discuss changes in VCCS program, which might impact or alter this agreement.

Section V: Responsibilities of LC
1. Provide academic advising services to GAA students prior to transfer to assist these students in making a smooth transition from the community college to LC.
2. Collaborate with the VCCS to promote the GAA among VCCS students.
3. Provide tracking data on performance of transfer students at LC, including credits presented and accepted in transfer, LC courses attempted and completed, cumulative GPA, major, graduation date from LC, and comparisons with native students. The specific data elements of the report will be determined by Institutional Research staffs from the VCCS and LC and provided by July 1 of each year.

Section VI: Responsibilities of the Student
1. Successfully complete the admission requirements and prerequisites for the RN to MSN degree program at LC.
2. Follow the LC application and admission processes and timelines.

Section VII: Review of the GAA
1. The VCCS will designate officials who will be responsible for all aspects of the GM at the VCCS. LC will designate individuals responsible for all aspects of the GAA at LC.
a. Representing LC will be Director of MSN program.

b. Representing the VCCS will be the VCCS Vice Chancellor for Academic Services and Research and the Director for Educational Policy, in consultation with the Articulation Subcommittee of the Academic and Student Affairs Council.

2. Any changes, additions, or deletions to this agreement shall be made only after consultation with an agreement among officials at both institutions. Changes will not adversely affect students already enrolled under the provisions of the existing GAA. A revised agreement will be signed by officials at both institutions.

3. Both parties are to communicate the conditions of the GAA to their respective clientele (external and internal constituents). LC and the VCCS will review the GAA at a minimum of every three years and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution as well as for the improvement of the transfer process and student articulation. Such changes will not adversely affect students already enrolled and covered under the provisions of the existing GAA.

4. The GAA will remain in effect until terminated by either party upon written notice to the other party of an intention to terminate. Such notice should be given at least one year in advance of the effective date of termination, and students who entered under the GAA may take advantage of its terms for two years after termination becomes effective.

Kenneth R. Garren, President
Lynchburg College

Glenn DuBois, Chancellor
Virginia Community College System

Date: 12/17/12

Date: 12/14/12
### Table 1: Required Nursing Prerequisites

<table>
<thead>
<tr>
<th>VCCS Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 141 — Human Anatomy and Physiology I</td>
<td>4 credits</td>
</tr>
<tr>
<td>BIO 142 — Human Anatomy and Physiology II</td>
<td>4 credits</td>
</tr>
<tr>
<td>PSY 230 — Developmental Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHM 121 — Health Science Chemistry I, or CHM 122 — Health Science Chemistry II with lab</td>
<td>4 credits</td>
</tr>
<tr>
<td>DIT 121 — Nutrition I, or HLT 230 — Principles of Nutrition and Human Development</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

### Table 2: General Education Courses

<table>
<thead>
<tr>
<th>LC General Education Requirements</th>
<th>VCCS Course Equivalent</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>ENG 111 — College Composition I, and ENG 112 — College Composition II</td>
<td>6 credits</td>
</tr>
<tr>
<td>History/Western Civilization</td>
<td>Selected from: HIS 101— History of Western Civilization I, or HIS 111 - History of World Civilization I, or HIS 121 — United States History I</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Science</td>
<td>Selected from: SOC 200 - Principles of Sociology, or SOC 201 — Introduction to Sociology</td>
<td>3 credits</td>
</tr>
<tr>
<td>Humanities (may meet VCCS Oral Communication or Social Science requirements rather than Humanities)</td>
<td>May include but not limited to: CST 100 — Principles of Public Speaking, CST 115 — Small Group Communication, HUM 201 — Survey of Western Culture I, SOC 215 — Sociology of the Family, SOC 245 — Sociology of Aging</td>
<td>6 credits</td>
</tr>
<tr>
<td>Ethics/Philosophy</td>
<td>Selected from: PHI 100 — Introduction to Philosophy, or PHI 101 — Introduction to Philosophy I, or PHI 102 — introduction to Philosophy II, or PHI 227 — Bio-Medical Ethics, or PHI 220 — Ethics</td>
<td>3 credits</td>
</tr>
<tr>
<td>Language/Culture</td>
<td>Selected from: One semester of foreign language or HIS 125 — History of the American Indian, or HIS 203 — History of African Civilization, or HIS 265 — History of the Old South, or HIS 256 — History of Japanese Culture and Institutions, or HIS 141 — African American History, or HIS 231 — History of Latin American Civilizations I, or HIS 255 — History of Chinese Culture and Institutions</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

* One course cannot be used to satisfy more than one general education requirement.
** Course prefixes, numbers and titles are from VCCS; other confirmed equivalent courses are acceptable.