LAW SCHOOL PREPARATION COURSE

An intensive workshop for those desiring to excel, and not merely survive, in their first year of law school. This course's objective is to teach a proven approach for attacking the casebook method of instruction so that a dedicated student can maximize his or her study time and grades even before the first day of law school.

Enjoy this course in the privacy of your home by taking the online format. Sessions begin every eight weeks and include materials and first year course outlines.

Why attend this informative law school preparation course?

1. The casebook method of instruction taught in law school is burdensome, confusing and debilitating.
2. High first year GPAs determine ability to transfer to better law schools.
3. High first year GPAs determine acceptance to most law reviews.
4. Law school faculty will not teach you how to pass your first year essay exams like we will.
5. The majority of multistate bar exam question areas are derived from first year course topics.
6. If you have mastered your first year courses, you have virtually survived law school.

Included in the cost of this course is a professionally graded law school examination by Yale Law School alum and University of North Dakota School of Law Professor Emeritus William Thoms, Esq., and outlines for many substantive areas of law which are typically studied during the first year of law school.
**COURSE OUTLINE**

**Mastering the Casebook Method of Instruction**
You will begin with an overview of important legal terminology and a review of general areas of the law so that you will have the background to learn the casebook method of instruction. Within the casebook method of instruction you will be required to read and brief hundreds of cases for each course. If you brief them in the traditional manner as requested by your professors, you will end up with hundreds of pages of wasted notes and no time to examine them before your finals. Our course will teach you a unique method of briefing a case that will still allow you plenty of review time.

**Recognizing the Point of Law**
The primary purpose of the casebook method of instruction is to introduce you to the points of law. Often, despite spending hours of precious study time, students will miss the point of law illustrated by a particular case. We will give you the study tools you need to quickly and correctly extract and formulate the relevant points of law.

**Isolating the Issues**
Knowing the legal principles is only valuable if you are able to determine how these principles provide the answers to specific issues. We will teach you how to spot issues, which is a skill not usually taught by your professors. The successful identification and formulation of issues will ensure superior grades on law school examinations.

**Class Participation and Taking Notes**
Many law school horror stories center around the humiliation of having to stand up and answer unexpected questions in class. We will teach you study techniques that prepare you for class, and we will give you a more realistic perspective on the relevancy of classroom participation. You will also discover note-taking tips that will prevent you from making the mistake of recording reams of unnecessary classroom rhetoric.

**Developing a Course Outline**
The best study tool for your law school final is a course outline. We will show you how to synthesize hundreds of pages of reading material and notes into a cohesive 10 - 20 page course summary. You will then be taught how to utilize this course outline as the exclusive means of preparing for your exams.

**The Law School Exam**
You are unlikely to find many multiple choice or "one-word answer" questions on your law school exams. More common questions will require you to identify and discuss issues and fact patterns as they relate to the pertinent rules of law. Not only must you have the ability to apply the law to the facts, you must also present your answers in a clear and well-organized manner. We will examine a well-written exam answer and review the elements of a clear and precise writing style. We will then have you respond to a hypothetical examination question and return it to you with a grade and critique.

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**About the Course Curriculum Author**
Scott A. Hatch, J.D. has taught LSAT preparation, law school preparation, bar review, and legal research courses at law schools and universities throughout the United States for twenty-seven (27) years. He has contributed to law books for McGraw-Hill and Lawyer's Co-op, and is the author of several textbooks including Paralegal Procedures and Practices published by West/ITP and many of the For Dummies standardized test prep series.